<table>
<thead>
<tr>
<th>Studentship Title:</th>
<th>The effectiveness and impact of attachment-informed interventions for adopted children</th>
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<tr>
<td>Research Area/ Project Title:</td>
<td>Adoption of children from state care and psychological interventions to support adoptive families.</td>
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<td>Location:</td>
<td>School of Psychology</td>
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<td>Expected Start Date:</td>
<td>1st October 2018</td>
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<tr>
<td>Duration:</td>
<td>Studentships can be undertaken on a full-time basis over 3 years (100% WTE) or part time over 6 years (50% WTE).</td>
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<td>Deadline for Application:</td>
<td>February 1st 2018</td>
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Description of Research Opportunity:
This is an opportunity for a postgraduate research student to work at the interface between research and practice and contribute new knowledge to understanding factors that underlie effective interventions that support adoptive families.

Context: The families of children adopted from care often have complex needs, with few services available to provide timely and skilled therapeutic interventions. There is a wholesale absence of empirical evidence that can justify the standing of any one intervention for adopted children, and little evidence that can give confidence for commissioners and practitioners regarding the therapeutic value of any one approach. We envisage that this studentship will inform the types of interventions offered to adoptive families.

Relevant questions:
1. How can therapeutic interventions evidence effectiveness?
2. What time period is appropriate for measuring the effectiveness of therapeutic interventions for adoptive families?
3. In what ways does the developmental profile of children affect the outcome of therapeutic interventions for adoptive families?

The studentship will involve partnership working with staff in the Aneurin Bevan Health Board Child and Family Psychology and Therapies Service. The research component of the studentship will require travel within the South Wales area.

Award:
The studentships will commence in September 2018 and will cover your tuition fees (at UK/EU level) as well as a maintenance grant. In 2017-18 the maintenance grant for full-time students was £14,553 per annum. As well as tuition fees and a maintenance grant, all School of Psychology students receive conference and participant money (approx. £2250 for the
duration of the studentship). They also receive a computer and office space, additional funding for their research, and access to courses offered by the University’s Doctoral Academy and become members of the University Doctoral Academy.

**Eligibility:**

Full awards (fees plus maintenance stipend) are open to UK Nationals, and EU students who can satisfy UK residency requirements. To be eligible for the full award, EU Nationals must have been in the UK for at least 3 years prior to the start of the course for which they are seeking funding, including for the purposes of full-time education.

As only one studentship is available and a very high standard of applications is typically received, the successful applicant is likely to have a very good first degree (a First or Upper Second class BSc Honours or equivalent) and/or be distinguished by having relevant research experience.

**How to apply:**

You can apply online - consideration is automatic on applying for a PhD in Psychology, with an October start date (programme code RFPDPSYA).

Please use our online application service at [www.cf.ac.uk/regis/general/applyonline/index.html](http://www.cf.ac.uk/regis/general/applyonline/index.html) and specify in the funding section that you wish to be considered for School funding.

Please specify that you are applying for this particular project.

**Application deadline:** February 1st with interviews (either in person or by Skype) being held on or around March and decisions being made by April.

**General Information:**

The School of Psychology is one of the largest and most successful in the UK ([http://www.cf.ac.uk/psych/](http://www.cf.ac.uk/psych/)). The School’s excellent standard of research and teaching has been recognised in every Research Assessment Exercise. It has its own brain-imaging centre ([http://www.cf.ac.uk/psych/cubric/](http://www.cf.ac.uk/psych/cubric/)), enhancing the international-leading research in behavioural neuroscience, cognitive ergonomics, forensic, social and developmental psychology.

Cardiff is the youngest capital city in Europe and the fastest growing in the UK. It plays host to many national and international sporting events at the Millennium Stadium ([http://www.millenniumstadium.com/](http://www.millenniumstadium.com/)). Culturally, the city is thriving, with the Wales Millennium Centre ([http://www.wmc.org.uk/](http://www.wmc.org.uk/)) in Cardiff Bay. Cardiff is in very close proximity to the beautiful Welsh countryside ([http://www.breconbeacons.org/](http://www.breconbeacons.org/)), has a two hour rail link to London and a (cheap) one hour air link to Paris and Amsterdam ([http://www.cardiffairportonline.com/](http://www.cardiffairportonline.com/)).

Please address any informal enquiries to:

**Name:** Dr. Katherine Shelton
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<thead>
<tr>
<th>Email:</th>
<th><a href="mailto:Sheltonkh1@cardiff.ac.uk">Sheltonkh1@cardiff.ac.uk</a></th>
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<tbody>
<tr>
<td>Phone:</td>
<td>02920 876093</td>
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For further information please contact: Postgraduate Research Enquires

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<tr>
<th>Email:</th>
<th><a href="mailto:Psych-PhD@cardiff.ac.uk">Psych-PhD@cardiff.ac.uk</a></th>
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<tbody>
<tr>
<td>Phone:</td>
<td>+44 (0)29 208 75381</td>
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<tr>
<td>Address:</td>
<td>Mrs Clair Southard</td>
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<td>School of Psychology</td>
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<td>Cardiff University</td>
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<td>Tower Building, Park Place</td>
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